



Project Number: 2020-1-FR01-KA201-080108

Experimentation of the Teaching Source “WHO AM I?”

Weblink:

<https://www.coe.int/en/web/compass/who-are-i->

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Arnolfo di Cambio Colle di Val d'Elsa</i>	<i>Ripalta Bufo</i>

Description of the experience

The lesson was developed in two different parts. The teacher explained to the students the work to be done. Each pupil had to draw a flower and each petal had to contain an aspect of his or her personality. Then the pupils were arranged in a circle and each student presented to others his/her flower. Describing himself/herself his/her strengths and weaknesses, hobbies, passions and values that represent them. It's a very useful activity at the beginning of the school year to give boys and girls the opportunity to get to know each other better. At the end of the work, the students were very satisfied with this activity which allowed them to analyse their personalities. In particular, shy pupils had the opportunity to say things that had never said before.

Needs of the classroom to be addressed

This source is recommended at the beginning of the school year to allow the children to get to know each other and encourage the formation of the new class group.

Validation of the teaching source

We suggest using this teaching source. It's easy and challenging.

Testing carried out on 10 June 2021



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